











Instructional Development Institute Schedule

University Union

UW-Green Bay

January 24, 2019

7:45-8:15	Registration and Breakfast			Phoenix B & C
8:15-8:45	Opening Remarks			
8:45-10:00	<u>Renewing Civic Life in America</u> Keynote with Dr. Peter Levine			Phoenix B & C
10:00-10:15	Break			Heritage Room
SESSION 1 10:15-11:30	PRESENTATIONS ▶ UU 103 <u>"I'm Not a Writer": The Importance of Agency in College-Level Student Writing</u> Jenny Ronsman <u>How to be HIP: Pedagogical Best Practices with E-Portfolios</u> Kris Vespia, Kate Farley  <u>Group Projects: The Magic Formula for Engaging Students and Supercharging Their Development</u> Phillip Clampitt	WORKSHOP ▶ Phoenix A <u>Embedding Enhanced Research Projects in Undergraduate Courses across the Curriculum</u> Jessica Van Slooten, Rebecca Abler, Richard Hein	WORKSHOP ▶ 1965 Room <u>"You Never Know" Equity and Empathy in the Classroom</u> Bryan Carr, Caroline Boswell	
11:30-11:45	Break			Heritage Room
11:45-1:15	<u>Civic Studies: A New Discipline Emerges</u> Lunch & Workshop with Dr. Peter Levine			Phoenix B & C
1:15-1:30	Break			Heritage Room
SESSION 2 1:30-2:45	PRESENTATIONS ▶ 1965 Room <u>How to Be a More Inclusive Teacher</u>  Kate Burns <u>Understanding Autism Spectrum Disorders: Celebrating Neurodiversity on Campus</u>  Courtney Sherman, Stacie Christian <u>How to Tell a Teaching and Learning Story</u>   Alison Staudinger	WORKSHOP ▶ UU 103 <u>Scaffolded Audio/Video Projects</u> Mike Schmitt, Nathan Kraftcheck, Kate Farley 	WORKSHOP ▶ Phoenix A <u>Internships as HIP Experiences: Creating Intentional Outcomes for All Students</u> Katia Levintova, Jennifer Ham, Ashley Heath 	
2:45-3:00	Break			Heritage Room
SESSION 3 3:00-4:15	PRESENTATIONS ▶ Phoenix A <u>Scalable Inquiry- based Learning at the Freshmen/Sophomore level</u> David Olson <u>Undergraduate Research in the First Two Years: Implementing and Assessing a High-Impact Practice</u>  Laura Lee, Kathy Immel <u>Pseudoscience-Based Information Literacy Assignments and Projects Incorporated into General Chemistry</u>  James Kabrhel	WORKSHOP ▶ 1965 Room <u>Text Mining of Written Student Responses and Feedback for Teaching Effectiveness</u> Gaurav Bansal 	WORKSHOP ▶ UU 103 <u>Authentic Assessment - Perfect Fit for HIPs</u> Kinga Jacobson	
4:15-6:00	Social			Phoenix B & C