

Instructional Development Institute DRAFT Schedule

University Union, UW-Green Bay, January 24, 2019

7:45-8:30	Registration and Breakfast		
8:30-8:45	Opening Remarks		
8:45-10	<i>Renewing Civic Life in America</i> Keynote with Dr. Peter Levine		
10-10:15	Break		
10:15-11:30	Presentations	Workshops	
	<i>"I'm Not a Writer": The Importance of Agency in College-Level Student Writing</i> with Jenny Ronsman	<i>Embedding Enhanced Research Projects in Undergraduate Courses across the Curriculum</i> with Jessica Van Slooten, Rebecca Abler, Richard Hein	<i>"You Never Know" Equity and Empathy in the Classroom</i> with Bryan Carr and Caroline Boswell
	<i>How to be HIP: Pedagogical Best Practices with E-Portfolios</i> with Kris Vespia and Kate Farley		
	<i>Group Projects: The Magic Formula for Engaging Students and Supercharging Their Development</i> with Phillip Clampitt		
11:30-11:45	Break		
11:45-1:15	<i>Civic Engagement Workshop</i> Lunch + Workshop: with Dr. Peter Levine		
1:15-1:30	Break		
1:30-2:45	Presentations	Workshops	
	<i>How to Be a More Inclusive Teacher</i> with Kate Burns	<i>Scaffolded Audio/Video Projects</i> with Mike Schmitt and Nathan Kraftcheck	<i>Internships as HIP Experiences: Creating Intentional Outcomes for All Students</i> with Katia Levintova, Jennifer Ham, Ashley Heath, and Kate Farley
	<i>Understanding Autism Spectrum Disorders: Celebrating Neurodiversity on Campus</i> with Courtney Sherman and Stacie Christian		
	<i>How to Tell a Teaching and Learning Story</i> with Alison Staudinger		
2:45-3	Break		
3-4:15	Presentations	Workshops	
	<i>Scalable Inquiry- based Learning at the Freshmen/Sophomore level</i> with David Olson	<i>Text Mining of Written Student Responses and Feedback for Teaching Effectiveness</i> with Gaurav Bansal	<i>Authentic Assessment - Perfect Fit for HIPs</i> with Kinga Jacobson
	<i>Undergraduate Research in the First Two Years: Implementing and Assessing a High-Impact Practice</i> with Laura Lee and Kathy Immel		
	<i>Pseudoscience-Based Information Literacy Assignments and Projects Incorporated into General Chemistry</i> with James Kabrhel		
4:15-6	Social		