

## Instructional Development Institute 2019: Making High-Impact Educational Experiences for All

The Center for the Advancement of Teaching and Learning (CATL) and the Instructional Development Council at UW-Green Bay invites applicants to lead workshops and give presentations at our January Instructional Development Institute on **January 24, 2019**. We wish to showcase the thoughtful minds of our regional community of practitioners at work as they grapple with the interesting problems percolating in higher education.

This year's theme overlaps with a grant-funded initiative within UW System. The National Association of System Heads selected the UW System, along with three other public systems, in their "Taking Student Success to Scale" (TS3) project, which supports equitable access to quality High-Impact Practices. UW-Green Bay will consider how we may engage students in undergraduate research and community-based/service learning more thoroughly and equitably.

### Get involved before the Instructional Development Institute:

This year's Institute, with help from the Civic Action Program, will feature a keynote and workshop with Peter Levine, Associate Dean for Research and Lincoln Filene Professor of Citizenship & Public Affairs in Tufts University's Jonathan Tisch College of Civic Life. As one of the TS3 project goals is to support community-based learning, CATL's October HIPS at 10 Reading Series features Levine's book: *We Are the Ones We Have Been Waiting For: The Promise of Civic Renewal in America*.

### To apply

This year, applicants may choose from two types of sessions. Please closely consider the following criteria when choosing your session type:

#### Workshops (75 minutes) should:

- Briefly frame an issue important to you
- Actively engage participants in this issue
- Relate the issue more broadly to the campus community/higher ed. as a whole
- Provide tangible, implementable take-aways for participants

#### Presentations (30 minutes) should:

- Frame an issue important to you
- Contextualize the issue
- Relate the issue more broadly to the campus community/higher ed. as a whole
- Provide participants with resources for how to move forward

Please submit your materials through the following Qualtrics survey **by Friday, November 16, 2018**:  
[https://uwgreenbay.ca1.qualtrics.com/jfe/form/SV\\_6GqRX7NB1cAUggl](https://uwgreenbay.ca1.qualtrics.com/jfe/form/SV_6GqRX7NB1cAUggl)

## Reimbursement

The Center is able to provide reimbursement for travel to and from the event for those who will be traveling to Green Bay. Lodging is not included in the reimbursement.

## Sample topics for sessions include (but are not limited to):

- Community-based learning
- Assessing the “impact” of HIPs
- Equity in HIPs engagement
- ePortfolios
- First year experiences
- Student learning communities
- Common intellectual experiences
- Inclusive or culturally-responsive pedagogy
- Transparency in teaching and learning
- Undergraduate research
- Internships
- Capstone experiences
- Collaborative assignment and projects
- Information literacy in a digital age
- Student employment
- Diversity/Global Learning